

## CACS 2020 & 2021 AWARDS CELEBRATION ACÉC 2020 & 2021 CÉLÉBRATION DES PRIX

- ◆ 2020 Cynthia Chambers Master's Thesis Award – Prix de Thèse de Maîtrise «Cynthia Chambers»

**Jessica Irvine, University of Regina**

*Writing and teaching curriculum with relationships in our place: A critical meta-analysis of Saskatchewan core French curricula's cultural indicators*

Supervisor, Dr. Heather Phipps

- ◆ 2021 Cynthia Chambers Master's Thesis Award – Prix de Thèse de Maîtrise «Cynthia Chambers»

**Claire White, Vancouver Island University**

*Shades of Shame: An Autoethnography Exploring the Role of Shame and the Stigma of Childhood Mental Illness Within the Educational System*

Supervisor, Dr. Mary Ann Richards

- ◆ 2020 CACS Outstanding Publication Award – Prix de la Meilleure Publication

**Dr. Brooke Madden, University of Alberta**

*A de/colonizing theory of truth and reconciliation education*

- ◆ 2020 CACS Outstanding Publication Special Mentions include works by: Dr. Cassie Brownell, Ontario Institute for Studies in Education; Kiera Brant-Birioukov, University of British Columbia, Dr. Nicholas Ng-A-Fook, University of Ottawa & Dr. Kristina Llewellyn, University of Waterloo; Dr. Momina Khan, University of Saskatchewan; Dr. Victoria Bouvier, Mount Royal University & Jennifer MacDonald, University of Calgary

- ◆ 2021 CACS Outstanding Publication Award – Prix de la Meilleure Publication

**Dr. Steven Khan, Brock University**

*After the M in STEM: Towards multispecies' flourishing*

- ◆ 2021 CACS Outstanding Publication Special Mentions Include works by James Miles, Ontario Institute for Studies in Education; Dr. Aubrey Hanson, University of Calgary; Dr. Cassie Brownell, Ontario Institute for Studies in Education; Dr. Cathryn van Kessel, University of Alberta & Dr. Muna Saleh, Concordia University of Edmonton

- ◆ 2020 Ted T. Aoki Award for Distinguished Service in Canadian Curriculum Studies – Prix Ted. T. Aoki: En Reconnaissance de Services Éminents en Études du Curriculum Canadien  
**Dr. Jan Jagodzinski, University of Alberta**

- ◆ 2021 Ted T. Aoki Award for Distinguished Service in Canadian Curriculum Studies – Prix Ted. T. Aoki: En Reconnaissance de Services Éminents en Études du Curriculum Canadien  
**Dr. Brent Davis, University of Calgary**

- ◆ 2020 CACS Dissertation Award – Prix de Dissertation

**Dr. Keri Cheechoo, University of Ottawa**

*(Re)Stor(y)ing “Canadian” Histories: Reproductive*

*(In)Justice and Indigenous Women*

Supervisor: Dr. Nicholas Ng-A-Fook

- ◆ 2021 CACS Dissertation Award – Prix de Dissertation

**Dr. Jennifer Markides, University of Calgary**

*Wisdom and Well-Being Post-Disaster: Stories Told by Youth*

Supervisor: Dr. Shirley Steinberg

- ◆ 2020 LLRC English Master's Research Award  
**Kelly Fewer, University of Manitoba**

*An exploration of anti-oppressive education in the high school ELA classroom*

Supervisor: Dr. Michelle Honeyford

- ◆ 2021 LLRC English Master's Research Award  
**Jonathan Ferreira, University of British Columbia**

*Learning Language and Science at Play: Threads of Meaning-Making and Identities*

Supervisor: Dr. Maureen Kendrick

*Continued...*

◆ 2020 LLRC French Master's Research Award  
**Marie-Josée Morneau, l'Université de Saint-Boniface**

*Apprendre à communiquer et communiquer pour apprendre en mathématiques dans le programme d'immersion française*  
Supervisor: Dr. Daniel Bérubé

◆ 2021 LLRC French Master's Research Award  
**Joanie Desagné, à l'Université Laval**

*Effets de l'insertion des traditions orales dans le cours de français au secondaire sur la subjectivité, l'intersubjectivité et l'agentivité d'élèves allochtones et autochtones*  
Supervisor: Dr. Alexandre Buysse

◆ 2020 (2019) ARTS Publication Award  
**Dr. Alexandra Fidyk, University of Alberta**  
*Trauma-Sensitive Practice for New Teacher Standards: Addressing the Epidemic of Our Times*

◆ 2021 (2020) ARTS Publication Award  
**Dr. Mindy R. Carter, McGill University**  
**Brett Fischer, McGill University**  
**Layal Shuman, McGill University**  
**Dr. Sean Wiebe, University of Prince Edward Island**  
**Dr. Patrick Howard, Cape Breton University**  
**Dr. Pauline Sameshima, Lakehead University**  
**Dr. Peter Gouzouasis, University of British Columbia**  
**Dr. Katherine Ricketts, University of Regina**  
**Mitch McLarnon, McGill University**  
*Reconceptualizing teacher identity through design thinking: A Montreal case study*

◆ 2021 (2020) ARTS Publication Award  
**Dr. Graham W. Lea, University of Manitoba**  
**Dr. George Belliveau, University of British Columbia**  
**Dr. Marv Westwood, University of British Columbia**  
*Staging Therapeutic Enactment with Veterans in Contact!Unload*

◆ 2020 (2019) ARTS Doctoral Award  
**Dr. Anna Romanovska, Ontario Institute for Studies in Education**  
*A Subdued Palette of Subversion: Artistic Expression, Creativity, and Family Coping Strategies in Soviet Latvia*  
Supervisor: Dr. Jean-Paul Restoule

◆ 2021 (2020) ARTS Doctoral Award  
**Dr. Blake E. Smith, University of British Columbia**

*Against Disappearance: A Photographic Inquiry Through an A/r/tographic Lens*  
Supervisor: Dr. Rita L. Irwin

◆ 2020 (2019) ARTS Master's Research Award  
**Kevin Hobbs, Brock University**

*To Know Their Stories: Using Playbuilding to Develop a Training/Orientation Video on Person-Centred Care*  
Supervisor: Dr. Joe Norris

◆ 2020 SERG Dissertation Award  
**Dr. Qingna Jin, University of Alberta**  
*Exploring Students' Metacognition in the Context of Argumentation (Mc-A) in an Elementary Science Classroom*  
Supervisor: Dr. Mijung Kim

◆ 2021 SERG Dissertation Award  
**Dr. Tasha Richardson, Ontario Institute for Studies in Education**

*The use of digital video games in an elementary teacher education program: Exploring teacher candidates' attitudes and interest towards physics*  
Supervisor: Dr. Erminia Pedretti

◆ 2020 SERG Graduate Student Paper Award  
**Rishi Switzer Krishnamoorthy, New York University**  
*What is a Microbe? Challenging Standardized Approaches to School Science*

◆ 2021 SERG Graduate Student Paper Award  
**Dr. Ellen Watson, University of Alberta**  
*Connecting Teachers' Epistemic Beliefs about Physics and Concerns Regarding a New Curriculum Document*