

CACS-ACÉC 2022

Celebration of Scholarly and Creative Célébration des travaux créatifs et scolaires

<https://cacsacec.ca/home/celebration2022/>

Dr. Ellyn Lyle, Yorkville University

- ◆ *Re/humanizing Education*

**Dr. Isha DeCoito, Western University
Mohammed Estaiteyeh, Western University**

- ◆ *Online Teaching During the COVID-19 Pandemic: Exploring Science/STEM Teachers' Curriculum and Assessment Practices in Canada*

**Ellyn Lyle, Yorkville University
Celeste Snowber, Simon Fraser University
David Jardine, University of Calgary
Josh Markle, University of Lethbridge
Sharon Pelech, University of Lethbridge
Adriana Oniță, University of Alberta
Lébasé Gueladé, University of Alberta
Lucie Wallace, University of Alberta
Jodi Latremouille, Vancouver Island University
Vern Latremouille, Independent Scholar
Lee Beavington, Kwantlen Polytechnic University/Simon Fraser University
Twyla Salm, University of Regina
Lace Marie Brogden, Laurentian University
Stephanie Bartlett, University of Calgary
Lesley Tait, University of Calgary
Alexandra Fidyk, University of Alberta
Vicki Kelly, Simon Fraser University**

- ◆ *Walking: Attuning to an Earthly Curriculum*

**Meredith Lachance, Université du Québec
À Montréal**

- ◆ *Enhancing Reading Fluency via Punctuation: Conception and Validation of a Pedagogical Sequence*

Emma Chen, University of Saskatchewan

- ◆ *The Pedagogical Practices of an Immigrant Parent: Maintaining Heritage Language in the Home Context*
- ◆ *Supporting Online Learning in an Unfamiliar Language: Immigrant Parents and Remote Schooling during COVID-19*

Tashya Orasi, Lakehead University

- ◆ *Beyond*

Dr. Kathy Browning, Laurentian University

- ◆ *New Zealand: Exhibition Video*

Mohammed Estaiteyeh, Western University

- ◆ *Podcast Episode: Equity, Diversity and Inclusion in STEM Education*

Nicole Y. S. Lee, The University of British Columbia

Lesley E. Wong, The University of British Columbia

Joanne M. Ursino, The University of British Columbia

- ◆ *Lingering with the Works of Ted T. Aoki: Historical and Contemporary Significance for Curriculum Research and Practice*

Lesya Alexandra Granger, University of Ottawa

- ◆ *Perspectives of Ontario School Board Administrators on Fostering Plurilingualism in Secondary Level International Languages Classrooms*

Continued...

**Dr. Bernard W. Andrews, University of
Ottawa**

- ◆ *Perspectives On Arts Education Research in
Canada: Issues and Directions*

**Dr. Bernard W. Andrews, University of
Ottawa**

Peter Crouch, Kanata Symphony

- ◆ *In Memoriam*

**Dr. Latika Raisinghani, University of
Regina/University of Victoria**

- ◆ *(Trans-Multi)Culturally Responsive Mathematics:
(Re)Creating Spaces for Loving Kindness*

**Dr. Latika Raisinghani, University of
Regina/University of Victoria**

**Dr. Samson Madera Nashon, University of
British Columbia**

- ◆ *Where Did Dinosaurs Come From? Teachers
Encountering Religious Oppositions in Diversity-
Rich Science Classrooms*